

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 3 | | | | | | | | |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 499 | 91.3 | 17,807 | 86.3 | 81,881 | 86.9 |
| | | Started elsewhere | 47 | 8.7 | 2,836 | 13.7 | 12,345 | 13.1 |
| | | Total | 546 | 100.0 | 20,643 | 100.0 | 94,226 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) | | | | | | | | |
| 4a. No | NOHS | No response | 88 | 15.9 | 5,689 | 26.9 | 24,554 | 25.4 |
| | | Response | 467 | 84.1 | 15,458 | 73.1 | 72,086 | 74.6 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 536 | 96.5 | 19,621 | 92.8 | 90,670 | 93.8 |
| | | Response | 19 | 3.5 | 1,526 | 7.2 | 5,970 | 6.2 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 546 | 98.4 | 20,113 | 95.1 | 92,464 | 95.7 |
| | | Response | 9 | 1.6 | 1,034 | 4.9 | 4,176 | 4.3 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 494 | 88.9 | 17,496 | 82.7 | 80,295 | 83.1 |
| | | Response | 62 | 11.1 | 3,651 | 17.3 | 16,345 | 16.9 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| Item 5 | | | | | | | | |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter? | OTHERENR | Yes | 20 | 3.7 | 883 | 4.2 | 3,933 | 4.1 |
| | | No | 527 | 96.3 | 20,111 | 95.8 | 91,967 | 95.9 |
| | | Total | 547 | 100.0 | 20,994 | 100.0 | 95,900 | 100.0 |
| Item 7 | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 22 | 3.9 | 1,023 | 4.8 | 4,837 | 5.0 |
| | | Two | 63 | 11.3 | 3,636 | 17.2 | 15,910 | 16.5 |
| | | Three | 84 | 15.1 | 5,281 | 25.0 | 23,856 | 24.7 |
| | | Four or more | 387 | 69.7 | 11,175 | 52.9 | 51,845 | 53.8 |
| | | Total | 555 | 100.0 | 21,115 | 100.0 | 96,449 | 100.0 |
| Item 8 | | | | | | | | |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 30 | 5.5 | 1,473 | 7.0 | 6,640 | 6.9 |
| | | Yes, after discussing my decision with a college staff member or instructor | 25 | 4.5 | 2,024 | 9.6 | 8,514 | 8.8 |
| | | No, I did not add or drop any courses | 498 | 90.0 | 17,590 | 83.4 | 81,111 | 84.3 |
| | | Total | 553 | 100.0 | 21,087 | 100.0 | 96,266 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9 | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 519 | 94.4 | 18,989 | 90.2 | 87,413 | 90.9 |
| | | One | 25 | 4.5 | 1,599 | 7.6 | 6,959 | 7.2 |
| | | Two | 6 | 1.0 | 321 | 1.5 | 1,268 | 1.3 |
| | | Three | 0 | 0.1 | 82 | 0.4 | 354 | 0.4 |
| | | Four or more | 0 | N/A | 50 | 0.2 | 215 | 0.2 |
| | | Total | 550 | 100.0 | 21,041 | 100.0 | 96,208 | 100.0 |
| Item 10 | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 477 | 85.9 | 18,302 | 86.7 | 83,429 | 86.5 |
| | | During the week before classes began | 69 | 12.4 | 2,202 | 10.4 | 10,365 | 10.7 |
| | | During the first week of classes | 7 | 1.3 | 462 | 2.2 | 2,057 | 2.1 |
| | | After the first week of classes | 2 | 0.3 | 139 | 0.7 | 586 | 0.6 |
| | | Total | 555 | 100.0 | 21,105 | 100.0 | 96,437 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) | | | | | | | | |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 522 | 94.0 | 18,041 | 85.3 | 82,953 | 85.8 |
| | | Response | 34 | 6.0 | 3,107 | 14.7 | 13,687 | 14.2 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 99 | 17.9 | 9,603 | 45.4 | 41,993 | 43.5 |
| | | Response | 456 | 82.1 | 11,544 | 54.6 | 54,647 | 56.5 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 505 | 91.0 | 19,667 | 93.0 | 87,261 | 90.3 |
| | | Response | 50 | 9.0 | 1,480 | 7.0 | 9,379 | 9.7 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 527 | 95.0 | 18,755 | 88.7 | 86,107 | 89.1 |
| | | Response | 28 | 5.0 | 2,392 | 11.3 | 10,533 | 10.9 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 524 | 94.4 | 17,333 | 82.0 | 81,187 | 84.0 |
| | | Response | 31 | 5.6 | 3,814 | 18.0 | 15,453 | 16.0 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTST | Yes | 393 | 72.2 | 17,462 | 84.4 | 78,711 | 82.9 |
| | | No | 151 | 27.8 | 3,236 | 15.6 | 16,188 | 17.1 |
| | | Total | 544 | 100.0 | 20,698 | 100.0 | 94,899 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTST | Yes | 456 | 82.9 | 17,804 | 88.4 | 80,650 | 87.2 |
| | | No | 94 | 17.1 | 2,347 | 11.6 | 11,872 | 12.8 |
| | | Total | 551 | 100.0 | 20,151 | 100.0 | 92,522 | 100.0 |

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 132 | 24.4 | 3,456 | 17.4 | 17,237 | 18.9 |
| | | No | 408 | 75.6 | 16,392 | 82.6 | 74,004 | 81.1 |
| | | Total | 540 | 100.0 | 19,847 | 100.0 | 91,241 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) | | | | | | | | |
| 13a. Didn't take a placement test | NOTEST | No response | 467 | 84.2 | 18,845 | 89.1 | 84,764 | 87.7 |
| | | Response | 88 | 15.8 | 2,302 | 10.9 | 11,876 | 12.3 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 361 | 65.0 | 16,066 | 76.0 | 74,949 | 77.6 |
| | | Response | 194 | 35.0 | 5,081 | 24.0 | 21,691 | 22.4 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 353 | 63.6 | 15,845 | 74.9 | 73,626 | 76.2 |
| | | Response | 202 | 36.4 | 5,302 | 25.1 | 23,014 | 23.8 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 340 | 61.2 | 12,348 | 58.4 | 56,307 | 58.3 |
| | | Response | 215 | 38.8 | 8,799 | 41.6 | 40,333 | 41.7 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 436 | 78.5 | 14,160 | 67.0 | 64,080 | 66.3 |
| | | Response | 119 | 21.5 | 6,987 | 33.0 | 32,560 | 33.7 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 370 | 67.0 | 13,905 | 67.3 | 63,963 | 67.6 |
| | | No | 183 | 33.0 | 6,751 | 32.7 | 30,624 | 32.4 |
| | | Total | 553 | 100.0 | 20,656 | 100.0 | 94,587 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: | | | | | | | | |
| 15a. I applied for financial assistance | APPLIED | Yes | 462 | 83.5 | 16,125 | 77.7 | 71,952 | 75.7 |
| | | No | 92 | 16.5 | 4,620 | 22.3 | 23,054 | 24.3 |
| | | Total | 554 | 100.0 | 20,745 | 100.0 | 95,006 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 384 | 70.7 | 14,104 | 69.1 | 62,993 | 67.3 |
| | | No | 159 | 29.3 | 6,295 | 30.9 | 30,579 | 32.7 |
| | | Total | 542 | 100.0 | 20,399 | 100.0 | 93,572 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 309 | 56.3 | 10,960 | 53.4 | 46,560 | 49.5 |
| | | No | 240 | 43.7 | 9,577 | 46.6 | 47,586 | 50.5 |
| | | Total | 549 | 100.0 | 20,537 | 100.0 | 94,146 | 100.0 |

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Entering Students Only

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| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 16 | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 328 | 59.8 | 8,625 | 41.6 | 37,614 | 39.6 |
| | | 1 to 2 months before classes began | 95 | 17.3 | 4,594 | 22.2 | 21,036 | 22.2 |
| | | Less than 1 month before classes began | 40 | 7.3 | 2,577 | 12.4 | 11,841 | 12.5 |
| | | After classes began | 2 | 0.3 | 645 | 3.1 | 2,923 | 3.1 |
| | | I did not apply for financial assistance | 84 | 15.3 | 4,288 | 20.7 | 21,467 | 22.6 |
| | | Total | 548 | 100.0 | 20,729 | 100.0 | 94,881 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? | | | | | | | | |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 197 | 35.6 | 5,643 | 27.7 | 24,778 | 26.5 |
| | | Not enrolled | 355 | 64.4 | 14,738 | 72.3 | 68,656 | 73.5 |
| | | Total | 551 | 100.0 | 20,381 | 100.0 | 93,433 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 227 | 41.7 | 6,148 | 30.2 | 27,381 | 29.4 |
| | | Not enrolled | 318 | 58.3 | 14,202 | 69.8 | 65,894 | 70.6 |
| | | Total | 545 | 100.0 | 20,350 | 100.0 | 93,275 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 107 | 19.7 | 8,461 | 41.6 | 40,049 | 42.8 |
| | | Not enrolled | 437 | 80.3 | 11,890 | 58.4 | 53,625 | 57.2 |
| | | Total | 544 | 100.0 | 20,350 | 100.0 | 93,674 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 12 | 2.3 | 766 | 3.8 | 3,779 | 4.1 |
| | | Not enrolled | 521 | 97.7 | 19,200 | 96.2 | 88,026 | 95.9 |
| | | Total | 533 | 100.0 | 19,966 | 100.0 | 91,805 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 143 | 26.4 | 7,020 | 34.6 | 34,525 | 37.1 |
| | | Not enrolled | 400 | 73.6 | 13,242 | 65.4 | 58,636 | 62.9 |
| | | Total | 543 | 100.0 | 20,263 | 100.0 | 93,160 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 48 | 9.1 | 1,230 | 6.1 | 5,543 | 6.0 |
| | | Not enrolled | 484 | 90.9 | 18,849 | 93.9 | 86,805 | 94.0 |
| | | Total | 533 | 100.0 | 20,079 | 100.0 | 92,348 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 1 | 0.2 | 172 | 0.8 | 709 | 0.7 |
| | | Disagree | 9 | 1.6 | 374 | 1.8 | 1,830 | 1.9 |
| | | Neutral | 118 | 21.5 | 4,372 | 21.0 | 21,173 | 22.1 |
| | | Agree | 255 | 46.4 | 9,655 | 46.3 | 43,270 | 45.3 |
| | | Strongly agree | 167 | 30.3 | 6,288 | 30.1 | 28,616 | 29.9 |
| | | Total | 549 | 100.0 | 20,861 | 100.0 | 95,597 | 100.0 |

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| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 6 | 1.0 | 32 | 0.2 | 184 | 0.2 |
| | | Disagree | 1 | 0.3 | 130 | 0.6 | 618 | 0.6 |
| | | Neutral | 53 | 9.7 | 2,405 | 11.6 | 10,802 | 11.4 |
| | | Agree | 276 | 50.3 | 9,479 | 45.8 | 43,717 | 46.0 |
| | | Strongly agree | 213 | 38.7 | 8,673 | 41.9 | 39,749 | 41.8 |
| | | Total | 549 | 100.0 | 20,719 | 100.0 | 95,068 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 5 | 0.9 | 426 | 2.0 | 2,026 | 2.1 |
| | | Disagree | 44 | 7.9 | 1,746 | 8.4 | 8,125 | 8.5 |
| | | Neutral | 90 | 16.1 | 3,437 | 16.5 | 14,884 | 15.6 |
| | | Agree | 233 | 42.0 | 8,224 | 39.5 | 37,680 | 39.5 |
| | | Strongly agree | 183 | 33.0 | 6,979 | 33.5 | 32,653 | 34.2 |
| | | Total | 555 | 100.0 | 20,813 | 100.0 | 95,368 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 4 | 0.7 | 523 | 2.5 | 2,319 | 2.4 |
| | | Disagree | 21 | 3.8 | 1,441 | 7.0 | 6,827 | 7.2 |
| | | Neutral | 151 | 27.6 | 5,330 | 25.9 | 23,765 | 25.1 |
| | | Agree | 241 | 43.9 | 8,197 | 39.8 | 37,399 | 39.5 |
| | | Strongly agree | 132 | 24.1 | 5,127 | 24.9 | 24,431 | 25.8 |
| | | Total | 548 | 100.0 | 20,617 | 100.0 | 94,741 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 14 | 2.5 | 1,052 | 5.1 | 4,745 | 5.0 |
| | | Disagree | 54 | 9.9 | 2,704 | 13.0 | 11,847 | 12.4 |
| | | Neutral | 95 | 17.2 | 3,928 | 18.9 | 18,108 | 19.0 |
| | | Agree | 232 | 42.3 | 7,377 | 35.5 | 33,436 | 35.1 |
| | | Strongly agree | 154 | 28.1 | 5,734 | 27.6 | 27,252 | 28.6 |
| | | Total | 549 | 100.0 | 20,794 | 100.0 | 95,389 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 18 | 3.3 | 1,341 | 6.5 | 6,113 | 6.4 |
| | | Disagree | 95 | 17.5 | 4,092 | 19.7 | 18,319 | 19.2 |
| | | Neutral | 168 | 30.8 | 6,171 | 29.7 | 27,820 | 29.2 |
| | | Agree | 148 | 27.2 | 5,531 | 26.6 | 25,421 | 26.7 |
| | | Strongly agree | 115 | 21.2 | 3,641 | 17.5 | 17,583 | 18.5 |
| | | Total | 544 | 100.0 | 20,776 | 100.0 | 95,255 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 5 | 0.9 | 782 | 3.8 | 3,661 | 3.8 |
| | | Disagree | 33 | 6.0 | 1,712 | 8.2 | 7,808 | 8.2 |
| | | Neutral | 47 | 8.5 | 2,975 | 14.3 | 13,744 | 14.4 |
| | | Agree | 273 | 49.7 | 8,695 | 41.8 | 39,241 | 41.1 |
| | | Strongly agree | 191 | 34.8 | 6,637 | 31.9 | 30,926 | 32.4 |
| | | Total | 549 | 100.0 | 20,800 | 100.0 | 95,380 | 100.0 |

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|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 48 | 8.8 | 2,434 | 11.7 | 11,656 | 12.2 |
| | | Disagree | 126 | 22.9 | 6,192 | 29.8 | 28,808 | 30.2 |
| | | Neutral | 114 | 20.7 | 5,555 | 26.7 | 24,515 | 25.7 |
| | | Agree | 163 | 29.8 | 4,090 | 19.7 | 18,656 | 19.6 |
| | | Strongly agree | 97 | 17.7 | 2,522 | 12.1 | 11,755 | 12.3 |
| | | Total | 549 | 100.0 | 20,793 | 100.0 | 95,389 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 13 | 2.3 | 1,276 | 6.1 | 6,101 | 6.4 |
| | | Disagree | 74 | 13.5 | 2,913 | 14.0 | 13,300 | 13.9 |
| | | Neutral | 160 | 29.1 | 5,443 | 26.2 | 24,855 | 26.0 |
| | | Agree | 184 | 33.5 | 7,117 | 34.2 | 32,305 | 33.9 |
| | | Strongly agree | 119 | 21.6 | 4,053 | 19.5 | 18,860 | 19.8 |
| | | Total | 550 | 100.0 | 20,802 | 100.0 | 95,420 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 37 | 6.7 | 2,055 | 9.9 | 10,111 | 10.6 |
| | | Disagree | 125 | 22.5 | 5,231 | 25.2 | 24,202 | 25.4 |
| | | Neutral | 201 | 36.3 | 5,513 | 26.5 | 25,088 | 26.4 |
| | | Agree | 104 | 18.7 | 4,888 | 23.5 | 21,877 | 23.0 |
| | | Strongly agree | 88 | 15.8 | 3,082 | 14.8 | 13,923 | 14.6 |
| | | Total | 555 | 100.0 | 20,770 | 100.0 | 95,201 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 54 | 9.7 | 1,368 | 6.6 | 6,243 | 6.6 |
| | | Disagree | 141 | 25.5 | 4,293 | 20.7 | 19,064 | 20.0 |
| | | Neutral | 164 | 29.7 | 4,979 | 24.0 | 23,313 | 24.5 |
| | | Agree | 110 | 19.9 | 6,396 | 30.8 | 28,982 | 30.4 |
| | | Strongly agree | 84 | 15.1 | 3,732 | 18.0 | 17,649 | 18.5 |
| | | Total | 553 | 100.0 | 20,769 | 100.0 | 95,251 | 100.0 |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 4 | 0.8 | 389 | 1.9 | 1,767 | 1.9 |
| | | Disagree | 45 | 8.3 | 1,577 | 7.6 | 6,931 | 7.3 |
| | | Neutral | 132 | 24.1 | 4,104 | 19.8 | 18,776 | 19.7 |
| | | Agree | 218 | 39.7 | 9,145 | 44.1 | 41,224 | 43.3 |
| | | Strongly agree | 149 | 27.1 | 5,545 | 26.7 | 26,499 | 27.8 |
| | | Total | 549 | 100.0 | 20,759 | 100.0 | 95,198 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 1 | 0.2 | 137 | 0.7 | 609 | 0.6 |
| | | Disagree | 5 | 0.8 | 465 | 2.2 | 2,167 | 2.3 |
| | | Neutral | 70 | 12.8 | 1,834 | 8.8 | 8,795 | 9.2 |
| | | Agree | 264 | 48.0 | 9,854 | 47.4 | 44,169 | 46.3 |
| | | Strongly agree | 210 | 38.2 | 8,506 | 40.9 | 39,583 | 41.5 |
| | | Total | 549 | 100.0 | 20,796 | 100.0 | 95,324 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 0 | 0.1 | 81 | 0.4 | 428 | 0.5 |
| | | Disagree | 11 | 1.9 | 334 | 1.6 | 1,618 | 1.7 |
| | | Neutral | 29 | 5.3 | 1,456 | 7.0 | 6,786 | 7.1 |
| | | Agree | 261 | 47.6 | 9,010 | 43.4 | 40,941 | 43.0 |
| | | Strongly agree | 247 | 45.1 | 9,874 | 47.6 | 45,379 | 47.7 |
| | | Total | 549 | 100.0 | 20,756 | 100.0 | 95,152 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 0 | 0.1 | 133 | 0.6 | 607 | 0.6 |
| | | Disagree | 11 | 2.0 | 430 | 2.1 | 2,144 | 2.2 |
| | | Neutral | 45 | 8.2 | 1,726 | 8.3 | 8,509 | 8.9 |
| | | Agree | 264 | 48.6 | 9,294 | 44.7 | 42,046 | 44.1 |
| | | Strongly agree | 224 | 41.1 | 9,224 | 44.3 | 42,097 | 44.1 |
| | | Total | 544 | 100.0 | 20,807 | 100.0 | 95,402 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 52 | 9.5 | 2,476 | 11.9 | 11,796 | 12.4 |
| | | Disagree | 107 | 19.6 | 4,285 | 20.6 | 19,407 | 20.4 |
| | | Neutral | 89 | 16.1 | 3,689 | 17.7 | 16,921 | 17.8 |
| | | Agree | 143 | 26.0 | 5,321 | 25.6 | 24,169 | 25.4 |
| | | Strongly agree | 157 | 28.7 | 5,017 | 24.1 | 23,008 | 24.1 |
| | | Total | 549 | 100.0 | 20,788 | 100.0 | 95,301 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 6 | 1.1 | 537 | 2.6 | 2,556 | 2.7 |
| | | Disagree | 27 | 4.8 | 1,035 | 5.0 | 4,874 | 5.1 |
| | | Neutral | 67 | 12.0 | 2,086 | 10.0 | 10,032 | 10.5 |
| | | Agree | 213 | 38.5 | 8,369 | 40.2 | 37,668 | 39.5 |
| | | Strongly agree | 242 | 43.6 | 8,785 | 42.2 | 40,276 | 42.2 |
| | | Total | 555 | 100.0 | 20,810 | 100.0 | 95,407 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 7 | 1.3 | 273 | 1.3 | 1,505 | 1.6 |
| | | Disagree | 20 | 3.6 | 597 | 2.9 | 3,295 | 3.5 |
| | | Neutral | 40 | 7.4 | 1,649 | 8.0 | 8,076 | 8.5 |
| | | Agree | 221 | 40.3 | 8,590 | 41.5 | 38,137 | 40.2 |
| | | Strongly agree | 260 | 47.5 | 9,610 | 46.4 | 43,894 | 46.2 |
| | | Total | 548 | 100.0 | 20,720 | 100.0 | 94,907 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 6 | 1.1 | 354 | 1.7 | 1,697 | 1.8 |
| | | Disagree | 14 | 2.5 | 802 | 3.9 | 3,926 | 4.1 |
| | | Neutral | 49 | 9.0 | 1,619 | 7.8 | 7,965 | 8.3 |
| | | Agree | 217 | 39.5 | 8,228 | 39.5 | 37,405 | 39.2 |
| | | Strongly agree | 263 | 48.0 | 9,807 | 47.1 | 44,417 | 46.6 |
| | | Total | 549 | 100.0 | 20,811 | 100.0 | 95,410 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 7 | 1.2 | 77 | 0.4 | 450 | 0.5 |
| | | Disagree | 11 | 1.9 | 291 | 1.4 | 1,215 | 1.3 |
| | | Neutral | 50 | 8.9 | 1,849 | 8.9 | 8,983 | 9.4 |
| | | Agree | 197 | 35.5 | 7,679 | 37.0 | 34,133 | 35.9 |
| | | Strongly agree | 290 | 52.4 | 10,866 | 52.3 | 50,397 | 53.0 |
| | | Total | 554 | 100.0 | 20,762 | 100.0 | 95,177 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 2 | 0.3 | 126 | 0.6 | 505 | 0.5 |
| | | Disagree | 17 | 3.0 | 319 | 1.5 | 1,444 | 1.5 |
| | | Neutral | 71 | 12.9 | 2,702 | 13.0 | 12,320 | 12.9 |
| | | Agree | 224 | 40.8 | 8,327 | 40.0 | 37,441 | 39.2 |
| | | Strongly agree | 236 | 43.0 | 9,334 | 44.9 | 43,703 | 45.8 |
| | | Total | 550 | 100.0 | 20,809 | 100.0 | 95,414 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 59 | 10.8 | 1,774 | 8.4 | 8,057 | 8.4 |
| | | Once | 156 | 28.4 | 4,655 | 22.1 | 22,341 | 23.2 |
| | | Two or three times | 251 | 45.8 | 9,805 | 46.6 | 44,567 | 46.3 |
| | | Four or more times | 83 | 15.1 | 4,809 | 22.9 | 21,226 | 22.1 |
| | | Total | 549 | 100.0 | 21,044 | 100.0 | 96,191 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 88 | 16.1 | 6,122 | 29.3 | 27,823 | 29.1 |
| | | Once | 226 | 41.3 | 7,423 | 35.5 | 34,171 | 35.8 |
| | | Two or three times | 205 | 37.4 | 5,952 | 28.5 | 27,165 | 28.4 |
| | | Four or more times | 28 | 5.2 | 1,388 | 6.6 | 6,343 | 6.6 |
| | | Total | 548 | 100.0 | 20,885 | 100.0 | 95,502 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 427 | 77.1 | 13,694 | 65.4 | 62,778 | 65.6 |
| | | Once | 93 | 16.8 | 5,272 | 25.2 | 24,261 | 25.3 |
| | | Two or three times | 33 | 5.9 | 1,744 | 8.3 | 7,616 | 8.0 |
| | | Four or more times | 1 | 0.2 | 241 | 1.1 | 1,072 | 1.1 |
| | | Total | 553 | 100.0 | 20,951 | 100.0 | 95,727 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 392 | 73.2 | 14,927 | 72.4 | 67,325 | 71.4 |
| | | Once | 108 | 20.2 | 4,022 | 19.5 | 19,054 | 20.2 |
| | | Two or three times | 27 | 5.1 | 1,334 | 6.5 | 6,278 | 6.7 |
| | | Four or more times | 8 | 1.5 | 338 | 1.6 | 1,628 | 1.7 |
| | | Total | 536 | 100.0 | 20,621 | 100.0 | 94,285 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 423 | 77.1 | 14,513 | 69.0 | 64,883 | 67.5 |
| | | Once | 59 | 10.7 | 3,324 | 15.8 | 15,942 | 16.6 |
| | | Two or three times | 53 | 9.7 | 2,277 | 10.8 | 10,785 | 11.2 |
| | | Four or more times | 14 | 2.5 | 914 | 4.3 | 4,488 | 4.7 |
| | | Total | 549 | 100.0 | 21,029 | 100.0 | 96,099 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 306 | 55.7 | 11,721 | 55.9 | 54,291 | 56.7 |
| | | Once | 168 | 30.6 | 6,030 | 28.8 | 27,722 | 28.9 |
| | | Two or three times | 61 | 11.1 | 2,561 | 12.2 | 11,070 | 11.6 |
| | | Four or more times | 14 | 2.5 | 659 | 3.1 | 2,745 | 2.9 |
| | | Total | 550 | 100.0 | 20,971 | 100.0 | 95,829 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 146 | 26.6 | 3,955 | 18.8 | 19,325 | 20.1 |
| | | Once | 159 | 29.0 | 5,381 | 25.6 | 24,940 | 26.0 |
| | | Two or three times | 208 | 37.8 | 8,315 | 39.5 | 37,326 | 38.8 |
| | | Four or more times | 36 | 6.6 | 3,376 | 16.1 | 14,501 | 15.1 |
| | | Total | 549 | 100.0 | 21,027 | 100.0 | 96,091 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 369 | 67.2 | 13,353 | 63.8 | 60,525 | 63.3 |
| | | Once | 72 | 13.0 | 3,918 | 18.7 | 18,245 | 19.1 |
| | | Two or three times | 86 | 15.7 | 2,652 | 12.7 | 12,304 | 12.9 |
| | | Four or more times | 22 | 4.0 | 993 | 4.7 | 4,559 | 4.8 |
| | | Total | 549 | 100.0 | 20,916 | 100.0 | 95,634 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 485 | 88.4 | 17,426 | 82.9 | 78,412 | 81.6 |
| | | Once | 25 | 4.5 | 1,900 | 9.0 | 9,580 | 10.0 |
| | | Two or three times | 33 | 5.9 | 1,216 | 5.8 | 5,660 | 5.9 |
| | | Four or more times | 6 | 1.2 | 476 | 2.3 | 2,413 | 2.5 |
| | | Total | 549 | 100.0 | 21,018 | 100.0 | 96,066 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 444 | 80.9 | 17,127 | 81.7 | 77,539 | 81.0 |
| | | Once | 50 | 9.2 | 2,114 | 10.1 | 10,024 | 10.5 |
| | | Two or three times | 39 | 7.2 | 1,198 | 5.7 | 5,680 | 5.9 |
| | | Four or more times | 15 | 2.8 | 526 | 2.5 | 2,453 | 2.6 |
| | | Total | 549 | 100.0 | 20,966 | 100.0 | 95,697 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 202 | 37.1 | 8,648 | 41.1 | 38,322 | 39.9 |
| | | Once | 116 | 21.3 | 4,520 | 21.5 | 21,084 | 21.9 |
| | | Two or three times | 129 | 23.7 | 4,437 | 21.1 | 20,840 | 21.7 |
| | | Four or more times | 97 | 17.9 | 3,434 | 16.3 | 15,904 | 16.5 |
| | | Total | 544 | 100.0 | 21,039 | 100.0 | 96,150 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 195 | 35.4 | 6,194 | 29.6 | 29,794 | 31.1 |
| | | Once | 131 | 23.8 | 5,538 | 26.5 | 25,625 | 26.8 |
| | | Two or three times | 142 | 25.9 | 5,954 | 28.4 | 26,035 | 27.2 |
| | | Four or more times | 81 | 14.8 | 3,251 | 15.5 | 14,301 | 14.9 |
| | | Total | 549 | 100.0 | 20,936 | 100.0 | 95,754 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 135 | 24.7 | 6,729 | 32.0 | 31,241 | 32.5 |
| | | Once | 212 | 38.9 | 7,394 | 35.2 | 33,534 | 34.9 |
| | | Two or three times | 129 | 23.8 | 5,386 | 25.6 | 24,310 | 25.3 |
| | | Four or more times | 68 | 12.6 | 1,508 | 7.2 | 6,900 | 7.2 |
| | | Total | 545 | 100.0 | 21,017 | 100.0 | 95,986 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 125 | 23.0 | 4,749 | 22.6 | 21,833 | 22.7 |
| | | Once | 194 | 35.6 | 6,786 | 32.3 | 30,452 | 31.7 |
| | | Two or three times | 175 | 32.2 | 6,926 | 33.0 | 32,248 | 33.6 |
| | | Four or more times | 50 | 9.2 | 2,546 | 12.1 | 11,457 | 11.9 |
| | | Total | 544 | 100.0 | 21,006 | 100.0 | 95,991 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 131 | 24.0 | 4,949 | 23.6 | 23,080 | 24.0 |
| | | Once | 163 | 29.7 | 6,143 | 29.3 | 27,974 | 29.1 |
| | | Two or three times | 188 | 34.3 | 7,106 | 33.9 | 32,178 | 33.5 |
| | | Four or more times | 66 | 12.1 | 2,783 | 13.3 | 12,748 | 13.3 |
| | | Total | 548 | 100.0 | 20,981 | 100.0 | 95,981 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 43 | 8.0 | 956 | 4.6 | 4,763 | 5.0 |
| | | Once | 66 | 12.1 | 2,746 | 13.1 | 12,506 | 13.1 |
| | | Two or three times | 212 | 39.0 | 6,630 | 31.7 | 29,915 | 31.4 |
| | | Four or more times | 222 | 41.0 | 10,571 | 50.6 | 48,201 | 50.5 |
| | | Total | 543 | 100.0 | 20,903 | 100.0 | 95,385 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 367 | 67.4 | 13,615 | 64.9 | 61,351 | 63.9 |
| | | Once | 89 | 16.3 | 4,030 | 19.2 | 18,418 | 19.2 |
| | | Two or three times | 52 | 9.5 | 2,362 | 11.3 | 11,538 | 12.0 |
| | | Four or more times | 37 | 6.8 | 982 | 4.7 | 4,654 | 4.8 |
| | | Total | 545 | 100.0 | 20,989 | 100.0 | 95,961 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 235 | 42.9 | 7,834 | 37.5 | 36,903 | 38.7 |
| | | Once | 94 | 17.2 | 4,743 | 22.7 | 21,449 | 22.5 |
| | | Two or three times | 145 | 26.4 | 5,321 | 25.5 | 24,045 | 25.2 |
| | | Four or more times | 74 | 13.5 | 2,969 | 14.2 | 12,980 | 13.6 |
| | | Total | 548 | 100.0 | 20,867 | 100.0 | 95,377 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 404 | 73.5 | 15,754 | 75.1 | 72,311 | 75.3 |
| | | Once | 106 | 19.2 | 3,579 | 17.0 | 16,264 | 16.9 |
| | | Two or three times | 33 | 5.9 | 1,390 | 6.6 | 6,190 | 6.4 |
| | | Four or more times | 7 | 1.3 | 267 | 1.3 | 1,237 | 1.3 |
| | | Total | 550 | 100.0 | 20,989 | 100.0 | 96,002 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? | | | | | | | | |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 441 | 81.2 | 16,261 | 77.7 | 75,347 | 78.9 |
| | | No | 102 | 18.8 | 4,660 | 22.3 | 20,173 | 21.1 |
| | | Total | 544 | 100.0 | 20,921 | 100.0 | 95,521 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 247 | 45.9 | 10,807 | 51.8 | 50,633 | 53.2 |
| | | No | 291 | 54.1 | 10,048 | 48.2 | 44,593 | 46.8 |
| | | Total | 538 | 100.0 | 20,855 | 100.0 | 95,226 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 130 | 24.3 | 7,132 | 34.3 | 33,559 | 35.4 |
| | | No | 407 | 75.7 | 13,641 | 65.7 | 61,193 | 64.6 |
| | | Total | 538 | 100.0 | 20,773 | 100.0 | 94,751 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 395 | 74.1 | 16,466 | 79.0 | 74,579 | 78.4 |
| | | No | 138 | 25.9 | 4,383 | 21.0 | 20,537 | 21.6 |
| | | Total | 533 | 100.0 | 20,849 | 100.0 | 95,116 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 233 | 43.5 | 8,302 | 40.0 | 38,480 | 40.7 |
| | | No | 303 | 56.5 | 12,428 | 60.0 | 56,111 | 59.3 |
| | | Total | 536 | 100.0 | 20,730 | 100.0 | 94,591 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 436 | 81.1 | 15,061 | 72.4 | 69,702 | 73.5 |
| | | No | 102 | 18.9 | 5,738 | 27.6 | 25,158 | 26.5 |
| | | Total | 538 | 100.0 | 20,798 | 100.0 | 94,860 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 394 | 73.3 | 15,879 | 76.4 | 73,357 | 77.5 |
| | | No | 143 | 26.7 | 4,894 | 23.6 | 21,316 | 22.5 |
| | | Total | 537 | 100.0 | 20,773 | 100.0 | 94,674 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 437 | 81.4 | 17,705 | 84.9 | 80,530 | 84.7 |
| | | No | 100 | 18.6 | 3,148 | 15.1 | 14,507 | 15.3 |
| | | Total | 538 | 100.0 | 20,853 | 100.0 | 95,037 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 373 | 69.5 | 12,440 | 59.8 | 57,992 | 61.2 |
| | | No | 163 | 30.5 | 8,359 | 40.2 | 36,824 | 38.8 |
| | | Total | 537 | 100.0 | 20,799 | 100.0 | 94,816 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 249 | 46.3 | 10,094 | 48.4 | 46,244 | 48.6 |
| | | No | 289 | 53.7 | 10,771 | 51.6 | 48,811 | 51.4 |
| | | Total | 538 | 100.0 | 20,864 | 100.0 | 95,055 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 290 | 54.4 | 11,686 | 56.1 | 53,143 | 56.0 |
| | | No | 243 | 45.6 | 9,127 | 43.9 | 41,758 | 44.0 |
| | | Total | 533 | 100.0 | 20,813 | 100.0 | 94,902 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 243 | 45.7 | 8,684 | 42.8 | 37,844 | 40.8 |
| | | Once | 210 | 39.4 | 7,334 | 36.2 | 33,639 | 36.3 |
| | | Two or three times | 74 | 13.9 | 3,628 | 17.9 | 18,000 | 19.4 |
| | | Four or more times | 5 | 0.9 | 631 | 3.1 | 3,213 | 3.5 |
| | | Total | 532 | 100.0 | 20,278 | 100.0 | 92,696 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 458 | 87.9 | 16,303 | 81.6 | 74,299 | 81.2 |
| | | Once | 44 | 8.5 | 2,625 | 13.1 | 12,294 | 13.4 |
| | | Two or three times | 13 | 2.5 | 847 | 4.2 | 3,985 | 4.4 |
| | | Four or more times | 6 | 1.1 | 200 | 1.0 | 891 | 1.0 |
| | | Total | 522 | 100.0 | 19,975 | 100.0 | 91,469 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 501 | 96.8 | 18,571 | 94.1 | 84,564 | 93.8 |
| | | Once | 14 | 2.7 | 847 | 4.3 | 4,087 | 4.5 |
| | | Two or three times | 3 | 0.5 | 243 | 1.2 | 1,159 | 1.3 |
| | | Four or more times | 0 | N/A | 64 | 0.3 | 378 | 0.4 |
| | | Total | 518 | 100.0 | 19,725 | 100.0 | 90,188 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 476 | 92.1 | 16,791 | 83.3 | 76,061 | 82.5 |
| | | Once | 25 | 4.9 | 1,818 | 9.0 | 8,409 | 9.1 |
| | | Two or three times | 12 | 2.4 | 925 | 4.6 | 4,739 | 5.1 |
| | | Four or more times | 3 | 0.6 | 620 | 3.1 | 2,999 | 3.3 |
| | | Total | 517 | 100.0 | 20,154 | 100.0 | 92,208 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 482 | 94.8 | 18,531 | 93.9 | 84,478 | 93.6 |
| | | Once | 11 | 2.2 | 641 | 3.3 | 3,097 | 3.4 |
| | | Two or three times | 9 | 1.7 | 362 | 1.8 | 1,679 | 1.9 |
| | | Four or more times | 7 | 1.4 | 194 | 1.0 | 1,007 | 1.1 |
| | | Total | 508 | 100.0 | 19,727 | 100.0 | 90,261 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 325 | 62.6 | 12,928 | 64.7 | 59,600 | 65.0 |
| | | Once | 58 | 11.2 | 2,251 | 11.3 | 11,094 | 12.1 |
| | | Two or three times | 39 | 7.6 | 2,002 | 10.0 | 9,357 | 10.2 |
| | | Four or more times | 96 | 18.6 | 2,806 | 14.0 | 11,575 | 12.6 |
| | | Total | 518 | 100.0 | 19,988 | 100.0 | 91,625 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 286 | 55.5 | 10,763 | 53.8 | 48,788 | 53.3 |
| | | Once | 114 | 22.0 | 5,131 | 25.6 | 22,870 | 25.0 |
| | | Two or three times | 78 | 15.2 | 2,953 | 14.8 | 14,109 | 15.4 |
| | | Four or more times | 38 | 7.3 | 1,173 | 5.9 | 5,773 | 6.3 |
| | | Total | 516 | 100.0 | 20,019 | 100.0 | 91,539 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 229 | 44.5 | 9,333 | 46.1 | 42,929 | 46.4 |
| | | Once | 76 | 14.8 | 3,577 | 17.7 | 16,358 | 17.7 |
| | | Two or three times | 88 | 17.1 | 3,529 | 17.4 | 16,036 | 17.3 |
| | | Four or more times | 121 | 23.6 | 3,826 | 18.9 | 17,176 | 18.6 |
| | | Total | 514 | 100.0 | 20,265 | 100.0 | 92,498 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 433 | 85.6 | 17,283 | 87.2 | 78,204 | 86.2 |
| | | Once | 44 | 8.7 | 1,421 | 7.2 | 7,168 | 7.9 |
| | | Two or three times | 20 | 3.9 | 715 | 3.6 | 3,442 | 3.8 |
| | | Four or more times | 9 | 1.8 | 395 | 2.0 | 1,958 | 2.2 |
| | | Total | 506 | 100.0 | 19,813 | 100.0 | 90,772 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 479 | 92.1 | 17,460 | 87.9 | 79,856 | 87.9 |
| | | Once | 34 | 6.6 | 1,850 | 9.3 | 8,280 | 9.1 |
| | | Two or three times | 4 | 0.8 | 432 | 2.2 | 1,969 | 2.2 |
| | | Four or more times | 3 | 0.5 | 130 | 0.7 | 701 | 0.8 |
| | | Total | 521 | 100.0 | 19,872 | 100.0 | 90,806 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 489 | 94.6 | 18,598 | 93.3 | 84,780 | 93.3 |
| | | Once | 5 | 1.1 | 648 | 3.3 | 3,082 | 3.4 |
| | | Two or three times | 12 | 2.4 | 374 | 1.9 | 1,647 | 1.8 |
| | | Four or more times | 10 | 2.0 | 305 | 1.5 | 1,398 | 1.5 |
| | | Total | 517 | 100.0 | 19,925 | 100.0 | 90,907 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 219 | 42.1 | 7,887 | 39.7 | 34,332 | 37.8 |
| | | Not at all | 5 | 1.1 | 828 | 4.2 | 3,715 | 4.1 |
| | | Somewhat | 137 | 26.2 | 5,906 | 29.7 | 27,549 | 30.3 |
| | | Very | 160 | 30.6 | 5,236 | 26.4 | 25,219 | 27.8 |
| | | Total | 522 | 100.0 | 19,857 | 100.0 | 90,815 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 411 | 81.3 | 14,754 | 75.9 | 67,188 | 75.5 |
| | | Not at all | 12 | 2.4 | 643 | 3.3 | 2,946 | 3.3 |
| | | Somewhat | 41 | 8.2 | 1,988 | 10.2 | 9,185 | 10.3 |
| | | Very | 41 | 8.2 | 2,063 | 10.6 | 9,672 | 10.9 |
| | | Total | 506 | 100.0 | 19,448 | 100.0 | 88,990 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 449 | 88.1 | 16,818 | 87.4 | 76,629 | 86.9 |
| | | Not at all | 25 | 4.9 | 694 | 3.6 | 3,024 | 3.4 |
| | | Somewhat | 15 | 2.9 | 988 | 5.1 | 4,570 | 5.2 |
| | | Very | 21 | 4.1 | 741 | 3.9 | 3,908 | 4.4 |
| | | Total | 510 | 100.0 | 19,241 | 100.0 | 88,131 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|----------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 420 | 82.0 | 15,033 | 77.4 | 67,947 | 76.3 |
| | | Not at all | 15 | 3.0 | 473 | 2.4 | 2,275 | 2.6 |
| | | Somewhat | 35 | 6.8 | 1,452 | 7.5 | 6,841 | 7.7 |
| | | Very | 42 | 8.2 | 2,475 | 12.7 | 11,970 | 13.4 |
| | | Total | 512 | 100.0 | 19,433 | 100.0 | 89,033 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 422 | 84.8 | 16,769 | 87.7 | 76,458 | 87.2 |
| | | Not at all | 18 | 3.7 | 587 | 3.1 | 2,686 | 3.1 |
| | | Somewhat | 21 | 4.2 | 883 | 4.6 | 4,214 | 4.8 |
| | | Very | 36 | 7.3 | 887 | 4.6 | 4,351 | 5.0 |
| | | Total | 498 | 100.0 | 19,126 | 100.0 | 87,709 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 306 | 59.3 | 11,908 | 61.5 | 54,597 | 61.5 |
| | | Not at all | 17 | 3.2 | 476 | 2.5 | 2,160 | 2.4 |
| | | Somewhat | 80 | 15.5 | 2,919 | 15.1 | 13,515 | 15.2 |
| | | Very | 113 | 22.0 | 4,070 | 21.0 | 18,559 | 20.9 |
| | | Total | 516 | 100.0 | 19,373 | 100.0 | 88,830 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 253 | 50.2 | 9,729 | 50.1 | 44,215 | 49.7 |
| | | Not at all | 21 | 4.2 | 1,229 | 6.3 | 5,952 | 6.7 |
| | | Somewhat | 100 | 19.8 | 3,708 | 19.1 | 17,357 | 19.5 |
| | | Very | 130 | 25.8 | 4,756 | 24.5 | 21,387 | 24.1 |
| | | Total | 505 | 100.0 | 19,422 | 100.0 | 88,911 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 203 | 40.4 | 8,526 | 43.5 | 39,610 | 44.1 |
| | | Not at all | 9 | 1.7 | 355 | 1.8 | 1,711 | 1.9 |
| | | Somewhat | 86 | 17.2 | 3,358 | 17.1 | 15,260 | 17.0 |
| | | Very | 204 | 40.6 | 7,381 | 37.6 | 33,146 | 36.9 |
| | | Total | 501 | 100.0 | 19,620 | 100.0 | 89,727 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 405 | 80.1 | 15,613 | 81.3 | 70,562 | 80.1 |
| | | Not at all | 16 | 3.1 | 538 | 2.8 | 2,372 | 2.7 |
| | | Somewhat | 33 | 6.6 | 1,459 | 7.6 | 6,980 | 7.9 |
| | | Very | 52 | 10.2 | 1,598 | 8.3 | 8,136 | 9.2 |
| | | Total | 506 | 100.0 | 19,208 | 100.0 | 88,050 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 423 | 84.4 | 15,752 | 81.7 | 72,178 | 81.7 |
| | | Not at all | 16 | 3.1 | 690 | 3.6 | 3,082 | 3.5 |
| | | Somewhat | 33 | 6.5 | 1,346 | 7.0 | 6,234 | 7.1 |
| | | Very | 30 | 6.0 | 1,500 | 7.8 | 6,890 | 7.8 |
| | | Total | 501 | 100.0 | 19,288 | 100.0 | 88,384 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|------------|------------------------------------|---------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 435 | 86.7 | 16,676 | 86.5 | 76,334 | 86.4 |
| | | Not at all | 11 | 2.3 | 456 | 2.4 | 2,024 | 2.3 |
| | | Somewhat | 13 | 2.6 | 797 | 4.1 | 3,653 | 4.1 |
| | | Very | 42 | 8.4 | 1,339 | 7.0 | 6,319 | 7.2 |
| | | Total | 501 | 100.0 | 19,268 | 100.0 | 88,330 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 14 | 2.6 | 394 | 1.9 | 1,528 | 1.6 |
| | | Disagree | 18 | 3.4 | 881 | 4.2 | 3,835 | 4.0 |
| | | Neutral | 90 | 16.5 | 4,259 | 20.4 | 19,344 | 20.3 |
| | | Agree | 230 | 42.4 | 8,988 | 43.0 | 40,199 | 42.1 |
| | | Strongly agree | 191 | 35.1 | 6,384 | 30.5 | 30,608 | 32.0 |
| Total | 544 | 100.0 | 20,906 | 100.0 | 95,514 | 100.0 | | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 7 | 1.3 | 317 | 1.5 | 1,222 | 1.3 |
| | | Disagree | 22 | 4.0 | 902 | 4.3 | 3,672 | 3.8 |
| | | Neutral | 126 | 22.9 | 4,714 | 22.6 | 21,384 | 22.4 |
| | | Agree | 220 | 40.2 | 9,332 | 44.7 | 42,252 | 44.3 |
| | | Strongly agree | 173 | 31.6 | 5,628 | 26.9 | 26,880 | 28.2 |
| Total | 549 | 100.0 | 20,894 | 100.0 | 95,411 | 100.0 | | |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | Strongly disagree | 18 | 3.3 | 691 | 3.3 | 2,706 | 2.8 |
| | | Disagree | 61 | 11.0 | 2,197 | 10.5 | 9,423 | 9.9 |
| | | Neutral | 141 | 25.7 | 6,660 | 31.9 | 30,151 | 31.6 |
| | | Agree | 172 | 31.3 | 6,801 | 32.6 | 30,884 | 32.4 |
| | | Strongly agree | 158 | 28.7 | 4,544 | 21.7 | 22,263 | 23.3 |
| Total | 549 | 100.0 | 20,893 | 100.0 | 95,427 | 100.0 | | |
| Item 22 | | | | | | | | |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 112 | 22.4 | 5,066 | 26.6 | 24,080 | 27.7 |
| | | College staff (not instructors) | 61 | 12.2 | 2,565 | 13.5 | 11,593 | 13.4 |
| | | Friends, family, or other students | 265 | 53.2 | 9,018 | 47.4 | 40,165 | 46.3 |
| | | Computerized degree advisor system | 9 | 1.8 | 235 | 1.2 | 1,157 | 1.3 |
| | | College Web site | 40 | 7.9 | 1,483 | 7.8 | 6,729 | 7.7 |
| | | Other college materials | 12 | 2.5 | 677 | 3.6 | 3,109 | 3.6 |
| Total | 498 | 100.0 | 19,045 | 100.0 | 86,834 | 100.0 | | |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPEERS | Yes | 251 | 47.6 | 6,465 | 31.9 | 28,457 | 30.7 |
| | | No | 276 | 52.4 | 13,806 | 68.1 | 64,120 | 69.3 |
| Total | 527 | 100.0 | 20,270 | 100.0 | 92,577 | 100.0 | | |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | None | 9 | 1.6 | 1,012 | 4.9 | 4,586 | 4.9 |
| | | 1-5 hours | 298 | 55.0 | 11,252 | 54.7 | 52,465 | 55.8 |
| | | 6-10 hours | 150 | 27.7 | 4,934 | 24.0 | 22,022 | 23.4 |
| | | 11-20 hours | 62 | 11.4 | 2,380 | 11.6 | 10,534 | 11.2 |
| | | 21-30 hours | 12 | 2.2 | 678 | 3.3 | 2,914 | 3.1 |
| | | More than 30 hours | 11 | 2.0 | 319 | 1.5 | 1,476 | 1.6 |
| | | Total | 541 | 100.0 | 20,575 | 100.0 | 93,996 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 127 | 24.1 | 6,755 | 34.1 | 32,118 | 35.5 |
| | | 1-5 hours | 43 | 8.2 | 1,692 | 8.5 | 7,961 | 8.8 |
| | | 6-10 hours | 35 | 6.7 | 1,475 | 7.4 | 6,408 | 7.1 |
| | | 11-20 hours | 59 | 11.2 | 2,504 | 12.6 | 11,319 | 12.5 |
| | | 21-30 hours | 105 | 20.0 | 3,314 | 16.7 | 14,779 | 16.3 |
| | | More than 30 hours | 156 | 29.8 | 4,083 | 20.6 | 17,943 | 19.8 |
| | | Total | 525 | 100.0 | 19,824 | 100.0 | 90,528 | 100.0 |
| Item 25 | | | | | | | | |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 34 | 6.5 | 1,389 | 6.8 | 6,610 | 7.1 |
| | | I have no current plans to return | 8 | 1.5 | 456 | 2.2 | 2,289 | 2.4 |
| | | Within the next 12 months | 388 | 73.9 | 14,360 | 70.0 | 64,432 | 68.9 |
| | | Uncertain | 95 | 18.1 | 4,314 | 21.0 | 20,236 | 21.6 |
| | | Total | 525 | 100.0 | 20,519 | 100.0 | 93,568 | 100.0 |
| Item 26: While in high school, did you: | | | | | | | | |
| 26a. Take math every school year? | MATHALLF | Not applicable | 1 | 0.3 | 247 | 1.2 | 1,141 | 1.2 |
| | | Yes | 512 | 93.6 | 16,579 | 80.1 | 77,402 | 81.8 |
| | | No | 34 | 6.1 | 3,864 | 18.7 | 16,023 | 16.9 |
| | | Total | 547 | 100.0 | 20,691 | 100.0 | 94,566 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 12 | 2.3 | 761 | 3.8 | 3,039 | 3.3 |
| | | Yes | 506 | 94.4 | 15,279 | 76.1 | 71,603 | 78.1 |
| | | No | 17 | 3.3 | 4,039 | 20.1 | 17,025 | 18.6 |
| | | Total | 536 | 100.0 | 20,079 | 100.0 | 91,668 | 100.0 |
| Item 27 | | | | | | | | |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 523 | 95.5 | 19,423 | 93.9 | 88,839 | 94.1 |
| | | No | 25 | 4.5 | 1,251 | 6.1 | 5,593 | 5.9 |
| | | Total | 548 | 100.0 | 20,674 | 100.0 | 94,432 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 28 | | | | | | | | |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 75 | 13.7 | 1,432 | 7.0 | 6,296 | 6.7 |
| | | A- to B+ | 209 | 38.3 | 6,213 | 30.2 | 28,941 | 30.7 |
| | | B | 94 | 17.2 | 4,886 | 23.7 | 22,259 | 23.6 |
| | | B- to C+ | 127 | 23.2 | 5,435 | 26.4 | 25,698 | 27.3 |
| | | C | 34 | 6.2 | 1,894 | 9.2 | 7,983 | 8.5 |
| | | C- or lower | 7 | 1.3 | 745 | 3.6 | 3,074 | 3.3 |
| | | Total | 546 | 100.0 | 20,606 | 100.0 | 94,251 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRSTAT | Yes | 46 | 8.6 | 1,677 | 8.1 | 7,455 | 7.9 |
| | | No | 496 | 91.4 | 19,032 | 91.9 | 87,213 | 92.1 |
| | | Total | 542 | 100.0 | 20,710 | 100.0 | 94,669 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 58 | 10.6 | 3,182 | 15.4 | 13,430 | 14.2 |
| | | No | 484 | 89.4 | 17,483 | 84.6 | 80,975 | 85.8 |
| | | Total | 541 | 100.0 | 20,665 | 100.0 | 94,405 | 100.0 |
| Item 33 | | | | | | | | |
| 33. Is English your native (first) language? | ENGNAT | Yes | 497 | 91.5 | 17,568 | 85.0 | 78,311 | 82.8 |
| | | No | 46 | 8.5 | 3,109 | 15.0 | 16,213 | 17.2 |
| | | Total | 543 | 100.0 | 20,677 | 100.0 | 94,525 | 100.0 |
| Item 36 | | | | | | | | |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 11 | 2.0 | 413 | 2.0 | 1,496 | 1.6 |
| | | GED | 9 | 1.7 | 1,099 | 5.3 | 4,747 | 5.1 |
| | | High school diploma | 486 | 89.5 | 17,589 | 85.6 | 81,169 | 86.4 |
| | | Vocational/technical certificate | 20 | 3.7 | 1,011 | 4.9 | 4,249 | 4.5 |
| | | Associate degree | 6 | 1.1 | 195 | 0.9 | 1,187 | 1.3 |
| | | Bachelor's degree | 10 | 1.9 | 182 | 0.9 | 839 | 0.9 |
| | | Master's/Doctoral/Professional degree | 0 | 0.1 | 55 | 0.3 | 290 | 0.3 |
| | | Total | 543 | 100.0 | 20,545 | 100.0 | 93,977 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37a. To complete a certificate | CERTPRGM | Yes | 343 | 64.4 | 12,126 | 60.2 | 55,048 | 59.8 |
| | | No | 190 | 35.6 | 8,023 | 39.8 | 37,030 | 40.2 |
| | | Total | 533 | 100.0 | 20,149 | 100.0 | 92,078 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 471 | 88.2 | 16,307 | 80.8 | 74,766 | 81.1 |
| | | No | 63 | 11.8 | 3,880 | 19.2 | 17,452 | 18.9 |
| | | Total | 534 | 100.0 | 20,188 | 100.0 | 92,219 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Motlow State Community College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 422 | 79.7 | 15,210 | 75.4 | 72,006 | 78.2 |
| | | No | 108 | 20.3 | 4,950 | 24.6 | 20,092 | 21.8 |
| | | Total | 529 | 100.0 | 20,160 | 100.0 | 92,098 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) | | | | | | | | |
| 38a. Mother | MOTHED | No response | 270 | 48.7 | 10,662 | 50.4 | 49,367 | 51.1 |
| | | Response | 285 | 51.3 | 10,485 | 49.6 | 47,273 | 48.9 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38b. Father | FATHED | No response | 343 | 61.8 | 13,246 | 62.6 | 60,709 | 62.8 |
| | | Response | 212 | 38.2 | 7,901 | 37.4 | 35,931 | 37.2 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 330 | 59.5 | 11,830 | 55.9 | 53,805 | 55.7 |
| | | Response | 225 | 40.5 | 9,317 | 44.1 | 42,835 | 44.3 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38d. Child | CHILDED | No response | 544 | 97.9 | 20,761 | 98.2 | 94,775 | 98.1 |
| | | Response | 12 | 2.1 | 386 | 1.8 | 1,866 | 1.9 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 505 | 91.0 | 19,336 | 91.4 | 88,920 | 92.0 |
| | | Response | 50 | 9.0 | 1,811 | 8.6 | 7,720 | 8.0 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 539 | 97.1 | 20,517 | 97.0 | 93,980 | 97.2 |
| | | Response | 16 | 2.9 | 630 | 3.0 | 2,660 | 2.8 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |
| 38g. None of the above | NONED | No response | 430 | 77.5 | 16,831 | 79.6 | 77,053 | 79.7 |
| | | Response | 125 | 22.5 | 4,316 | 20.4 | 19,587 | 20.3 |
| | | Total | 555 | 100.0 | 21,147 | 100.0 | 96,640 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.