ETS® Proficiency Profile

Summary of Scaled Scores
To show the ability of the group taking the test

Motlow State Community College
Abbreviated
Test Description: Combined
Number of students tested: 973
Number of students included in these statistics: 956
Number of students excluded (see roster): 17

Cohort Name: Combined
Close Date: Combined
Student Level: All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	440.11	439 to 441	17.26	428	440	451
Skills Subscores:							
Critical Thinking	100 to 130	110.46	110 to 111	5.77	107	110	114
Reading	100 to 130	116.76	116 to 118	6.93	111	116	122
Writing	100 to 130	113.73	113 to 114	4.86	110	113	118
Mathematics	100 to 130	112.22	111 to 113	5.40	108	112	115
Context-Based Subscores:							
Humanities	100 to 130	113.69	113 to 115	5.92	108	112	119
Social Sciences	100 to 130	112.32	112 to 113	6.17	108	111	116
Natural Sciences	100 to 130	114.33	114 to 115	5.66	109	116	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to

measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 956.