

Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

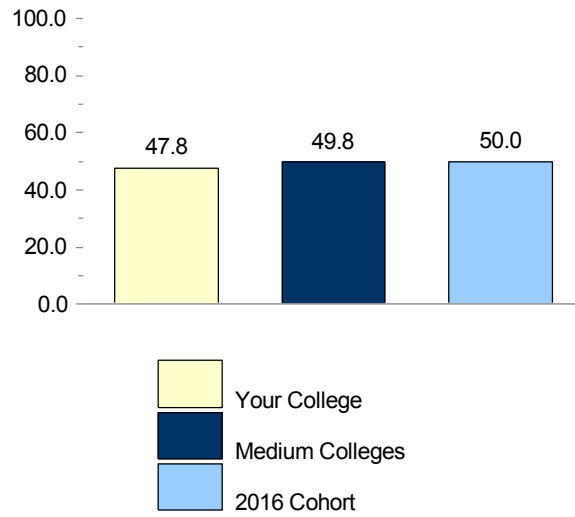
[Weighted]

Benchmark	Your College	Medium Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.8	49.8	-2.0	50.0	-2.2
Student Effort	52.5	49.8	2.7	50.0	2.5
Academic Challenge	46.8	50.0	-3.1	50.0	-3.2
Student-Faculty Interaction	50.3	50.2	0.1	50.0	0.3
Support for Learners	49.8	49.6	0.1	50.0	-0.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Motlow College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.87	2.93		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.20	2.15		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.44	2.56		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	1.95		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.31	1.36		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

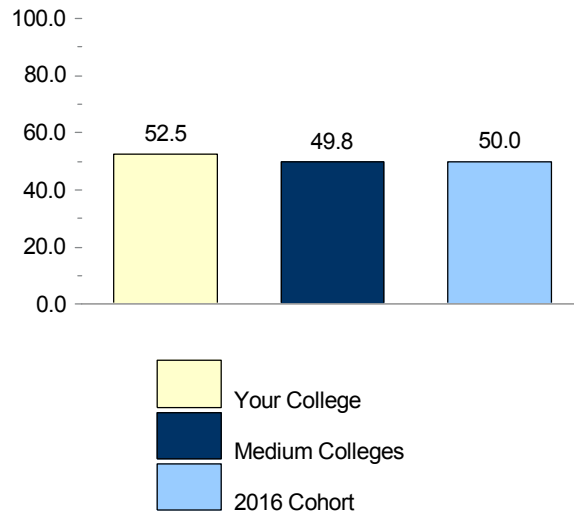
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	20	2.6	2,542	2.6	11,766	2.7
		Sometimes	260	32.9	31,232	32.0	139,480	32.2
		Often	314	39.8	34,328	35.2	153,293	35.4
		Very often	195	24.7	29,408	30.2	128,319	29.6
		Total	789	100.0	97,509	100.0	432,859	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	198	25.2	26,183	27.0	113,378	26.3
		Sometimes	314	39.8	39,844	41.0	175,743	40.8
		Often	197	25.0	21,699	22.3	98,675	22.9
		Very often	80	10.1	9,396	9.7	43,472	10.1
		Total	788	100.0	97,123	100.0	431,268	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	118	15.0	11,459	11.9	50,459	11.8
		Sometimes	315	40.2	36,340	37.7	160,404	37.4
		Often	242	30.9	32,376	33.6	145,578	34.0
		Very often	108	13.8	16,322	16.9	71,997	16.8
		Total	782	100.0	96,498	100.0	428,438	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	297	38.3	36,933	38.1	158,755	36.9
		Sometimes	283	36.4	35,836	37.0	161,805	37.7
		Often	132	16.9	16,467	17.0	75,178	17.5
		Very often	65	8.4	7,575	7.8	33,915	7.9
		Total	776	100.0	96,812	100.0	429,653	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	601	76.1	70,226	72.4	310,579	72.1
		Sometimes	129	16.4	18,659	19.2	82,839	19.2
		Often	38	4.9	5,278	5.4	24,257	5.6
		Very often	20	2.6	2,819	2.9	12,856	3.0
		Total	789	100.0	96,982	100.0	430,530	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	605	76.9	72,055	74.6	318,344	74.3
		Sometimes	132	16.8	16,965	17.6	76,129	17.8
		Often	39	5.0	5,162	5.3	23,547	5.5
		Very often	10	1.3	2,361	2.4	10,622	2.5
		Total	787	100.0	96,543	100.0	428,642	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	125	15.9	13,603	14.0	59,784	13.9
		Sometimes	290	36.9	36,250	37.4	161,344	37.5
		Often	224	28.4	28,195	29.1	125,290	29.1
		Very often	148	18.8	18,801	19.4	83,696	19.5
		Total	787	100.0	96,850	100.0	430,115	100.0

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Community College Survey of Student Engagement
Motlow College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.87	2.52	0.34**	2.53	0.33**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.00	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.83		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.87	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.83	2.01		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.48	1.52		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.66	1.74		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.21	2.03	0.22**	2.04	0.21**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	94	12.0	19,009	19.7	83,829	19.5
		Sometimes	191	24.4	28,629	29.6	126,085	29.4
		Often	225	28.7	28,728	29.7	128,920	30.0
		Very often	275	35.0	20,294	21.0	90,503	21.1
		Total	785	100.0	96,660	100.0	429,336	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	49	6.3	9,064	9.4	40,112	9.3
		Sometimes	168	21.4	24,617	25.4	108,433	25.2
		Often	306	38.9	36,087	37.3	160,864	37.4
		Very often	264	33.5	27,070	28.0	120,593	28.0
		Total	787	100.0	96,837	100.0	430,002	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	276	35.1	32,949	34.1	146,079	34.1
		Sometimes	415	52.6	50,684	52.4	224,943	52.4
		Often	70	8.8	9,290	9.6	41,245	9.6
		Very often	28	3.5	3,719	3.8	16,703	3.9
		Total	788	100.0	96,642	100.0	428,970	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	317	40.6	31,657	33.0	138,697	32.6
		1 to 4	338	43.4	43,333	45.2	194,330	45.6
		5 to 10	60	7.7	12,235	12.8	54,468	12.8
		11 to 20	36	4.6	4,481	4.7	20,022	4.7
		More than 20	29	3.7	4,229	4.4	18,500	4.3
		Total	779	100.0	95,935	100.0	426,017	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	13	1.6	1,469	1.5	6,622	1.6
		1-5 hours	336	43.2	37,479	39.1	167,848	39.5
		6-10 hours	261	33.5	28,842	30.1	128,413	30.2
		11-20 hours	126	16.2	17,789	18.6	77,984	18.4
		21-30 hours	27	3.5	6,582	6.9	28,408	6.7
		More than 30 hours	16	2.0	3,618	3.8	15,643	3.7
		Total	779	100.0	95,779	100.0	424,918	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	172	22.6	21,270	22.8	93,595	22.7
		Rarely/Never	386	50.7	43,438	46.6	189,048	45.8
		Sometimes	126	16.5	19,858	21.3	90,117	21.8
		Often	77	10.1	8,587	9.2	40,162	9.7
		Total	762	100.0	93,152	100.0	412,922	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

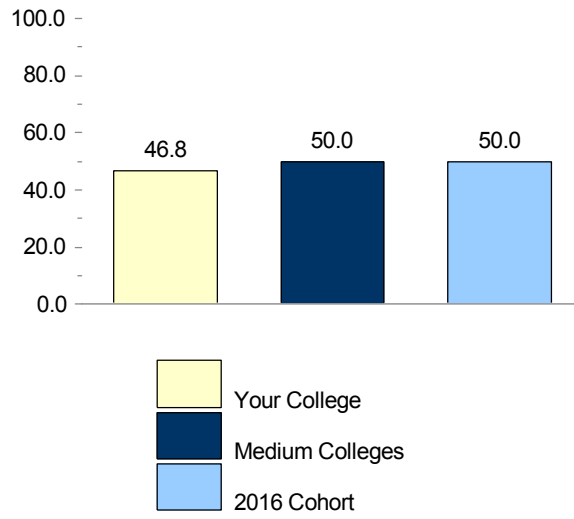
[Weighted]
 Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	145	19.2	19,418	20.9	83,520	20.3
		Rarely/Never	309	41.0	34,958	37.6	152,660	37.0
		Sometimes	195	25.9	22,913	24.7	104,726	25.4
		Often	105	13.9	15,584	16.8	71,136	17.3
		Total	755	100.0	92,873	100.0	412,042	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	55	7.2	11,755	12.6	52,780	12.8
		Rarely/Never	155	20.2	24,948	26.8	109,009	26.4
		Sometimes	254	33.3	28,829	31.0	127,507	30.9
		Often	301	39.4	27,546	29.6	123,494	29.9
		Total	764	100.0	93,077	100.0	412,790	100.0

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Community College Survey of Student Engagement
Motlow College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.75	2.64		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.80	2.93		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.71	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.55	2.74	-0.21**	2.75	-0.21**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.69	2.87		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.68	2.88		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.94	2.87		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	4.96		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.03	3.05		3.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	52	6.6	9,152	9.5	39,744	9.3
		Sometimes	254	32.4	34,785	36.0	154,061	35.9
		Often	316	40.3	34,612	35.8	154,620	36.0
		Very often	163	20.7	18,079	18.7	80,673	18.8
		Total	785	100.0	96,629	100.0	429,097	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	30	3.9	4,180	4.3	18,352	4.3
		Some	254	32.4	24,420	25.2	108,586	25.3
		Quite a bit	342	43.6	41,907	43.2	185,020	43.0
		Very much	158	20.2	26,415	27.3	117,970	27.4
		Total	784	100.0	96,922	100.0	429,927	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	47	6.0	6,175	6.4	27,762	6.5
		Some	295	37.8	29,029	30.1	129,134	30.2
		Quite a bit	280	35.9	38,195	39.6	167,173	39.1
		Very much	159	20.3	23,068	23.9	103,961	24.3
		Total	780	100.0	96,466	100.0	428,031	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	84	10.7	11,140	11.5	49,139	11.5
		Some	290	36.8	32,281	33.4	141,946	33.1
		Quite a bit	275	34.9	33,649	34.9	149,153	34.8
		Very much	139	17.7	19,453	20.2	88,334	20.6
		Total	788	100.0	96,523	100.0	428,572	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	92	11.7	8,679	9.0	39,059	9.1
		Some	303	38.5	30,093	31.1	133,241	31.0
		Quite a bit	257	32.7	35,353	36.5	154,855	36.1
		Very much	134	17.0	22,671	23.4	102,224	23.8
		Total	786	100.0	96,796	100.0	429,380	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	85	10.8	7,552	7.8	33,220	7.7
		Some	248	31.5	25,656	26.4	115,071	26.7
		Quite a bit	281	35.6	35,713	36.8	156,216	36.3
		Very much	174	22.1	28,168	29.0	126,389	29.3
		Total	789	100.0	97,090	100.0	430,896	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

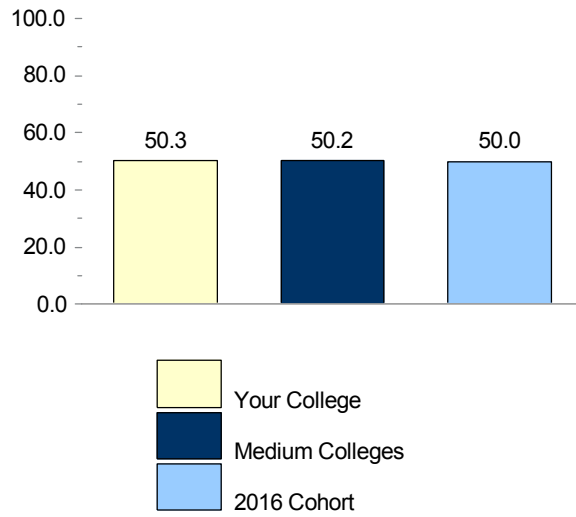
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	39	5.0	2,949	3.1	13,721	3.2
		1 to 4	365	46.9	40,238	41.9	177,845	41.7
		5 to 10	230	29.5	28,420	29.6	126,436	29.7
		11 to 20	95	12.2	13,883	14.5	60,728	14.3
		More than 20	50	6.4	10,543	11.0	47,414	11.1
		Total	779	100.0	96,034	100.0	426,144	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	46	6.0	8,973	9.4	39,682	9.3
		1 to 4	224	28.9	30,234	31.5	132,022	31.0
		5 to 10	294	38.0	30,246	31.6	136,054	32.0
		11 to 20	153	19.8	17,028	17.8	75,796	17.8
		More than 20	57	7.4	9,351	9.8	42,142	9.9
		Total	775	100.0	95,831	100.0	425,696	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.5	853	0.9	3,994	1.0
		(2)	9	1.2	1,882	2.0	8,167	2.0
		(3)	49	6.5	5,690	6.2	24,792	6.0
		(4)	177	23.4	22,433	24.3	102,283	24.9
		(5)	288	38.1	31,712	34.4	139,955	34.1
		(6)	160	21.1	20,575	22.3	90,366	22.0
		(7) Extremely challenging	69	9.2	9,150	9.9	40,475	9.9
		Total	756	100.0	92,295	100.0	410,032	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	17	2.2	3,637	3.8	15,834	3.7
		Some	177	22.8	20,012	20.9	87,967	20.7
		Quite a bit	351	45.0	40,369	42.1	177,706	41.7
		Very much	234	30.0	31,924	33.3	144,260	33.9
		Total	779	100.0	95,943	100.0	425,767	100.0

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Community College Survey of Student Engagement
Motlow College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.93	2.93		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.70	2.64		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.16	2.17		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.81		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.84	2.77		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.44	1.48		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

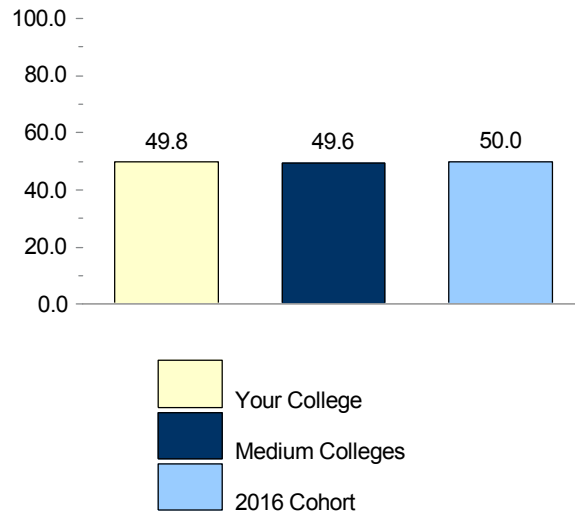
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	36	4.6	5,864	6.1	26,274	6.1
		Sometimes	225	29.1	27,074	28.0	119,956	28.0
		Often	268	34.7	31,265	32.3	138,209	32.2
		Very often	244	31.6	32,468	33.6	144,640	33.7
		Total	773	100.0	96,671	100.0	429,079	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	50	6.4	8,217	8.5	37,237	8.7
		Sometimes	294	37.5	38,511	39.8	170,365	39.7
		Often	284	36.3	30,258	31.3	134,097	31.2
		Very often	156	19.9	19,824	20.5	87,921	20.5
		Total	784	100.0	96,810	100.0	429,620	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	215	27.4	24,581	25.4	109,717	25.6
		Sometimes	329	41.9	41,672	43.1	184,258	43.0
		Often	143	18.3	19,483	20.2	87,301	20.4
		Very often	97	12.4	10,862	11.2	47,556	11.1
		Total	784	100.0	96,598	100.0	428,832	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	337	42.9	42,067	43.6	186,674	43.6
		Sometimes	310	39.4	36,055	37.4	159,038	37.1
		Often	109	13.9	12,714	13.2	56,822	13.3
		Very often	30	3.8	5,653	5.9	25,597	6.0
		Total	786	100.0	96,490	100.0	428,131	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	4.9	6,344	6.6	29,836	7.0
		Sometimes	243	31.1	30,961	32.0	138,189	32.2
		Often	308	39.4	38,157	39.5	168,013	39.2
		Very often	193	24.6	21,169	21.9	92,789	21.6
		Total	783	100.0	96,631	100.0	428,827	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	532	68.6	63,645	66.5	279,264	65.7
		Sometimes	164	21.1	21,188	22.1	95,834	22.5
		Often	60	7.8	7,659	8.0	35,218	8.3
		Very often	20	2.5	3,240	3.4	14,722	3.5
		Total	775	100.0	95,731	100.0	425,038	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Motlow College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.05		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.61	2.62		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.98	2.03		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.28	2.24		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.57		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.87	1.84		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.50	1.44		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Motlow College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	32	4.1	4,301	4.5	19,190	4.5
		Some	153	19.8	19,880	20.8	87,525	20.6
		Quite a bit	306	39.5	38,683	40.4	168,921	39.7
		Very much	284	36.6	32,935	34.4	149,362	35.1
		Total	775	100.0	95,798	100.0	424,998	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	114	14.6	15,319	16.0	66,722	15.8
		Some	247	31.7	28,798	30.2	125,425	29.6
		Quite a bit	245	31.5	28,644	30.0	127,404	30.1
		Very much	172	22.1	22,708	23.8	104,075	24.6
		Total	778	100.0	95,469	100.0	423,627	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	318	40.9	35,582	37.3	155,571	36.7
		Some	245	31.6	31,778	33.3	140,501	33.2
		Quite a bit	123	15.9	17,571	18.4	79,100	18.7
		Very much	91	11.7	10,579	11.1	48,632	11.5
		Total	778	100.0	95,510	100.0	423,805	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	171	22.0	24,297	25.6	106,095	25.1
		Some	323	41.6	35,899	37.8	157,711	37.4
		Quite a bit	177	22.8	22,689	23.9	101,915	24.1
		Very much	105	13.6	12,168	12.8	56,308	13.3
		Total	777	100.0	95,053	100.0	422,028	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	192	24.7	19,944	20.9	88,456	20.9
		Some	197	25.3	25,382	26.7	111,040	26.3
		Quite a bit	199	25.5	25,414	26.7	112,830	26.7
		Very much	190	24.5	24,492	25.7	110,679	26.2
		Total	778	100.0	95,232	100.0	423,005	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	56	7.3	6,254	6.6	28,875	6.9
		Rarely/Never	242	31.2	29,587	31.4	130,747	31.3
		Sometimes	328	42.4	42,845	45.5	189,065	45.2
		Often	148	19.1	15,566	16.5	69,511	16.6
		Total	774	100.0	94,252	100.0	418,197	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	153	19.7	18,937	20.2	82,876	19.9
		Rarely/Never	383	49.4	47,871	51.0	208,960	50.2
		Sometimes	168	21.7	20,898	22.3	96,122	23.1
		Often	71	9.1	6,108	6.5	28,373	6.8
		Total	775	100.0	93,814	100.0	416,331	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.